

General overview of topics covered in the Spanish language sequence (Span 1001-2003)

Keep in mind as you review these charts that you don't want to ask yourself if you have ever studied these topics before, but rather, whether or not you would benefit from reviewing them. Most students need to study the same grammar topic several times before they become proficient when using it.

The beginning-level Spanish sequence is comprised of three 4-credit courses: Span 1001, 1002 and 1003 (usually taken over the course of one academic yr)

Span 1001 (note that students who have taken 3-4 years of high school Spanish are not allowed to take Span 1001, they must start at Span 1002 or higher)

Grammar topics	Vocabulary topics and themes
Present tense verb forms (including stem-changers and other irregulars) Gender and agreement of adjectives Telling time Forming questions The present progressive (e.g. <i>estoy comiendo</i>) Direct object pronouns (e. g. <i>la mando</i>)	Greetings and farewells The university and courses of study Family relationships Professions Pastimes Places in the City Taking trips and the weather Numbers 0-100

Span 1002

Grammar topics	Vocabulary themes
The preterite tense (of regular & irregular verbs) Indirect object pronouns (e.g. <i>me, te, le, nos, etc.</i>) Demonstrative adjectives and pronouns (e.g. <i>ese, esta, etc.</i>) Reflexive verbs Indefinitive and negative expressions <i>Gustar</i> and similar verbs Double object pronouns Comparatives and superlatives The imperfect tense	Numbers 101 and higher Shopping Clothing and colors Daily routine and personal hygiene Foods and meals Celebrations Personal relationships Health and medical conditions Parts of the body

Span 1003

Grammar topics	Vocabulary themes
Contrasting the use of the preterite and imperfect Por vs. para Informal (<i>tú</i>) commands Formal (<i>Ud.</i> and <i>Uds.</i>) commands Several uses of the present subjunctive The present perfect tense (e.g. <i>he comido</i>)	Computers and electronic products Cars and their parts The rooms in a house, furniture, household chores The environment and conservation City life Fitness, well-being and nutrition

The intermediate-level Spanish sequence is comprised of three 4-credit courses: Span 2001, 2002 and 2003 (usually taken over the course of one academic yr)

Span 2001

Grammar topics	Vocabulary themes
The present tense Uses of ser vs. estar Gustar and similar verbs The preterite and the imperfect (both uses and conjugations) The present subjunctive in noun clauses Object pronouns Commands	Personal relationships The city Giving directions The media and professions in the media

Span 2002

Grammar topics	Vocabulary themes
The present subjunctive in adjective clauses Reflexive verbs Por vs. para The future The conditional Relative pronouns The present subjunctive in adverbial clauses The past subjunctive Comparatives and superlatives	Families and relationships Stages of life Personality traits Animals, Nature and Ecology Beliefs, Politics and the Law

Span 2003

Grammar topics	Vocabulary themes
The present perfect The present perfect subjunctive Uses of <i>se</i> The past perfect The past perfect subjunctive Uses of the infinitive The future perfect The conditional perfect <i>Si</i> clauses	Professions and the workplace The economy and finance Technology and science Inventions, astronomy and the universe Sports and leisure activities

Span 2100 Conversation and Composition is a course that aims to refine students' written and oral expression prior to the content-based courses that make up the core of the Spanish major and minor.